

## SMFHS Curriculum Action Plan

Grade Level	Lesson Topic	ASCA Domain	Curriculum & Materials	Projected Start/End	Evaluation & Assessment	Contact Person
9-12	SchoolLinks	BLS7	Student laptops, student login info	Fall and spring	Observation Student Feedback, Number of students with SchoolLinks account	School Counselors
10	Career Technical Programs	Mindset 2 BLS 9	Career Tech Programs/ Community Business Partners	Students apply in Spring	Enrollment numbers as indicated in DASL Fill CTE programs to capacity	School Counselors
9-12	Scheduling & advisement	M4, M5, BL, S8	Course Catalog, grad audit, course selection sheet	All year	Students knowledge about credits, graduation, calculate points and credits needed for next year	School Counselors
9-12	Career Interest Profiler, Strength Explorer, Goals, Resume	BLS 7, M4	SchoolLinks	Fall-Spring	Survey, Identify 3 careers students are interested in pursuing	School Counselors
11	College Search	M4, BLS 1, 3, 4, 5, 7, 9, BSS 5, BSMS 10	SchoolLinks	Fall-Spring	Survey, Identify 3-5 colleges students are thinking about	School Counselors

9-11	Internet Safety/ Cyber Bullying	BLS 5, BSS 5, M3, BLS1, BSMS 9	Learning. com website	Winter/ Spring	Presentation, questions, storyboard, discussion	School Counselors
12	Financial Aid	BLS5, BSMS 8	Kent State University	Fall	Presentation Increase amount of application submissions	College Now advisor & School Counselors
11 & 12	College/ Military visits	M4, BLS 1, BLS 7	Flyers and brochures	All year	Increase student attendance	College Admission Rep, School Counselors
12	Local Scholarships	BLS 5, BSMS 8, BLS 1	Scholarship Center website	Winter	Increase amount of application submissions	School Counselors

## Kimpton Middle School Curriculum Action Plan

Grade Level	Lesson Content	ASCA Domain/ Standard	Curriculum/ Materials	Project ed Date	Evaluation and Assessment	Implementers
7/8	Counselor introduction and description of counseling services	Academic/ Career/ Social/ Emotional M.6 M.2 B.SS 3 B. SS 9	Projector in auditorium	Fall	Perception data: Observation and student feedback Outcome data: Increase in students meeting promotion requirements	Brinson/ Hogue
7/8	Why Try	Academic Social/ Emotional M.2, 6 B.LS 1,3,4,7,9 B. SMS- 5,7,8 B.SS 2, 6,9	Why try curriculum Powerpoint Written handouts	Fall to spring	Perception data: Pre/post test Outcome data: Decrease in number of student failures during 2016-17 school year Decrease in behavior referrals for 16-17 school year	Brinson/ Hogue
7	8th grade scheduling and advisement	Academic B.LS 7, 8, 10 B.SMS 10	Program of studies, handout	Spring	Perception data: Parent/ student/ Teacher feedback Pre/Post test Outcome data: Increase in students meeting 7th grade promotion requirements	Brinson
8	9th grade scheduling and advisement	Academic B.LS 7.,8, 10 B. SMS 10 M. 4	Program of studies, handout	Winter	Perception data: Parent/ student/ Teacher feedback Pre/post test Outcome data: Increase in students meeting 8th grade	Hogue

					promotion requirements	
8	Career day prep	Career B.LS 7, 10 B.SS 3	Written materials, powerpoint	Fall	Exit slip at Career Day Interview slips	Hogue
7/8	Internet Safety	Social/Emotional B.SS 1, 9 B.SMS 9	Written materials, computer	Spring	Perception data: Digital certificate upon completion Work reviewed by counselor Outcome data: Decrease in social media related office referrals	Brinson/ Hogue
7/8	Multicultural Diversity	Social/Emotional Academic M.2, 3, 6 B.SS 4, 5, 9	Powerpoint	January	Student observation and feedback	Brinson/ Hogue

# Lakeview Intermediate School

## Curriculum Action Plan

Grade Level	Delivery Mode	Lesson Content	ASCA Domain/ Standard	Curriculum/ Materials	Projected Date	Evaluation and Assessment
5-6	Classroom Guidance, Small Group, Individual	Counselor Introduction to counseling services	B SS 3 M 1 PS C1	Counseling Program forms, Meet the School Counselor Brochures	Quarter 1- August	Perception: observation, student feedback, problem solving forms Outcome: students know counselor and how to access supports
5-6	Classroom Guidance, Small Group, Individual	Academic skills, goal setting, intentional choices	BLS 3 BLS 4 BSMS 2 BLS 5 M3 A: A1, A2, A3, B1, B2	Handouts, interactive slides	Quarter 3	Pre/post survey, observation, student feedback, creative/ artistic expressions
5-6	Classroom Guidance, Small Group, Individual	teamwork diversity inclusion	BSS 2 BSS 6 BSS 7 BSS 10 M2 , 5, 6, 7, 8 PS: A1, A2, B1, C1	Handouts, interactive slides	Quarter 3	Pre/post survey, observation, student feedback, group work
5-6	Classroom Guidance, Small Group, Individual	College, career & related soft skills, meta-cognitive skills	BSS 1 BSMS 3, M4, M6 2, 4, 6, 7, 8	Handouts, interactive slides, community collaboration	Quarter 4	Pre/post survey, observation, student feedback, journaling

5-6	Classroom Guidance Small Group Individual	Feeling, empathy, problem solving, brain science & emotional regulation gratitude, kindness	BSMS1, BSMS2,, BSMS7, BSS2, BSS 5 BSS 8 BSS9 BLS 9 BLS 7 BLS 6 BLS 2 M1, M2, M5 PS: A1, A2, B1, C1	Handouts, interactive slide	Fall to Spring	Pre/post survey, journaling, discussion, observation, student feedback
5 & 6	Classroom Guidance, Small Group, Individual	Grade level and/or building level transition/ orientation	BSMS 2 BSMS 10 M6 A: B2.1, B1.4, C1	Handout, Program of Studies	Quarter 3 & Quarter 4	Parent, student, teacher feedback

# Elementary Schools Curriculum Action Plan

All classroom guidance lessons are implemented by Stow-Munroe Falls Licensed School Counselors: Mrs. Karen Chapman (Woodland Elementary/Highland Elementary), Ms. Laura Swinsburg (Fishcreek Elementary/Echo Hills Elementary), & Ms. Eva Scarsella (Riverview Elementary/Indian Trail Elementary).

Grade Level	Lesson Content	ASCA Domain/ Mindsets/Behaviors	Curriculum/ Materials	Evaluation and Assessment
K-4	Roles of Counselor	B.M.S. 9 B. 1	Second Step	Student Feedback, Student Pre/Post
K-4	Empathy	B.M.S. 4	Second Step	Student Feedback, Student Pre/Post
K-4	Red Ribbon	B.M.S. 3	Redribbon.org, CASEL	Student Feedback, Student Pre/Post
K-4	Kindness/Anti-Bullying Week	B.S.M.S. 2,9	CASEL, Second Step	Student Feedback, Student Pre/Post
K-1	Feelings	B.S.M.S. 7	CASEL, Second Step	Student Feedback, Student Pre/Post
2-3	Responsibility	B. S.M.S. 1	CASEL, Second Step	Student Feedback, Student Pre/Post
4	Distractions (listening with attention)	B.L.S. 1, 9 3, 4	Second Step	Student Feedback, Student Pre/Post
K-3	Growth Mindset	B.S.M.S. 5,6	Class DoJo, Growth Mindset ASCA Resources	Student Feedback, Student Pre/Post
4	Distractions (part 2)	B.L.S. 3,4	Second Step	Student Feedback, Student Pre/Post
K-1	Anger/Calming down	M.1 S.M.S. 7	Second Step	Student Feedback, Student Pre/Post

2-4	Growth Mindset (part 2)	B.S.M.S. 5,6		Student Feedback, Student Pre/Post
K-1	Calming Down (part 2)		Second Step	Student Feedback, Student Pre/Post
2	Anti-Teasing Strategies			Student Feedback, Student Pre/Post
3-4	Anti-Teasing Strategies(refresh)			Student Feedback, Student Pre/Post
K-1	Self-Esteem			Student Feedback, Student Pre/Post
2-4	Communication (I Feel Messages & being assertive)		Second Step	Student Feedback, Student Pre/Post
K-4	Diversity & Acceptance			Student Feedback, xStudent Pre/Post
K-4	Friendship			Student Feedback, Student Pre/Post
K-4	Technology/Digital Citizenship			Student Feedback, Student Pre/Post
K-1	Tattling-Self-Regulation (emotional management)			Student Feedback, Student Pre/Post
2-4	Technology/Digital Citizenship (part 2)			Student Feedback, Student Pre/Post
K	Managing Worry			Student Feedback, Student Pre/Post
1,3	Safe/Unsafe			Student Feedback, Student Pre/Post
2,4	Managing Worry			Student Feedback,



				Student Pre/Post
K-4	Problem Solving		Second Step	Student Feedback, Student Pre/Post
K-4	Careers Jobs			Student Feedback, Student Pre/Post

# Appendix

# Sample Forms